











Student Name

Subject/Teacher

Assignment

Date

MSMHS Civic and Social Responsibility Rubric*Student contributes to a positive learning environment with respect and responsibility.**6/2016 Edition*

Criteria	Exemplary	Approaching Exemplary	Proficient	Approaching Proficient	Beginning
Effort	<ul style="list-style-type: none"> Actively promotes a positive learning environment Always takes initiative and embraces new experiences Demonstrates grit and a growth mindset in all endeavors 		<ul style="list-style-type: none"> Accountable and reliable to the learning environment Always takes initiative Demonstrates grit and a growth mindset in most endeavors 		<ul style="list-style-type: none"> Rarely or negatively contributes to the learning environment Initiative is not observed Lacks grit and a growth mindset
Respect	<ul style="list-style-type: none"> Always models respect for self, adults, peers, school community, environment; and encourages others Leads others in appreciation of human, cultural, and natural diversity Responds positively to diverse viewpoints 		<ul style="list-style-type: none"> Always shows respect for self, adults, peers, school community, and environment Demonstrates an appreciation of human, cultural, and natural diversity Listens attentively to diverse viewpoints 		<ul style="list-style-type: none"> Lacks respect for self, adults, peers, school community, and environment Appreciation of human, cultural, and natural diversity is absent Indifferent to diverse viewpoints
Responsibility	<ul style="list-style-type: none"> Promotes and models school policies and upholds classroom expectations Models and encourages ethical behavior Always uses class time appropriately and motivates others to work effectively Always uses technology responsibly 		<ul style="list-style-type: none"> Honors school policies and classroom expectations Demonstrates ethical behavior Always uses class time appropriately Uses technology responsibly 		<ul style="list-style-type: none"> Does not adhere to school policies and classroom expectations Ethical behavior is not evident Inappropriate use of class time Inappropriately uses technology
Self-Assessment	<ul style="list-style-type: none"> Sets realistic and challenging personal and academic goals Continuously self reflects to revise goals for improvement Actively seeks to improve skills and abilities Independently seeks out appropriate adult for assistance 		<ul style="list-style-type: none"> Sets attainable personal and academic goals Self reflects to establish goals for improvement Accurately recognizes skills and abilities 		<ul style="list-style-type: none"> Does not set or pursue learning goals May even resist goal setting and achievement process Unaware of skills and abilities
Teamwork	<ul style="list-style-type: none"> Assumes positive, constructive leadership role in group settings Takes initiative to engage others in pursuit of a common goal 		<ul style="list-style-type: none"> Is always positive and constructive in a group settings Contributes to the pursuit of a common goal 		<ul style="list-style-type: none"> Actively resists constructive participation in group setting May jeopardize group success

Additional Comments: